



Position: We seek a **Teaching Assistant for the 2017-2018 School Year**

School Overview

Founded in 2006, **Community Partnership School (CPS)** is a Pre-K through 5th grade independent elementary school located in North Central Philadelphia. CPS works tirelessly toward realizing its ambitious mission: to meet talent with opportunity by providing pre-kindergarten and elementary aged children from low-wealth, low-income backgrounds in North Philadelphia with a high-quality, affordable education that prepares them for lifelong success and strengthens the communities to which they belong.

Our approach embraces family engagement and whole-child development –actively stimulating the intellectual, social-emotional and physical well-being of each of our students in active partnership with their families. CPS begins with Pre-Kindergarten in order to capture early learning benefits for both our students and their families. The school program ends after fifth grade, with a strong focus on individual fit in the placement of our graduates into middle school. Our investment in our students' success doesn't end at graduation as we provide on-going support through a comprehensive alumni program. Community demand is over ten times the number of spots available each year.

Position Profile

Teacher Assistant positions at CPS offer aspiring Lead Teachers at the elementary level an entry-level opportunity. The Assistant works most closely with one or two Lead Teachers who support the Assistant's professional growth and development. In turn, Assistants support Lead Teachers in all aspects of their professional responsibilities. A major objective of the Teacher Assistant program is to reduce the student/teacher ratio in the classroom, thus Assistant Teachers gain significant instructional experience, typically preparing for and instructing their own reading groups, assisting with math sections, and/or supporting the Lead Teacher in social studies and science. Specific roles and instructional responsibilities vary according to the Assistant's level of professional development and confidence.

Knowledge, Skills and Abilities

The successful applicant must clearly demonstrate motivation and intellectual curiosity, and enjoy working with eager, agile, and energetic students, ages 4-11. Candidates must also display a strong sense of collegiality, flexibility, openness, and effective communication skills as these qualities are vital for effective work in a collaborative learning community. A love of children, technology proficiency, and a desire to contribute beyond the classroom are also important attributes of a successful candidate.

A bachelor's degree in a relevant field is required. As a school deeply committed to equity and inclusion, we are particularly interested in candidates with a proven track record of effectively appropriating these values in their work. This will be a one year appointment and the person fulfilling this role will be a full member of the faculty reporting directly to the Director of Curriculum and Instruction.

Application

Interested applicants should submit a cover letter, resume, and contact information for three references to:

Beth Vaccaro

Director of Curriculum and Instruction

Community Partnership School

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